



## **MODULE HANDBOOK**

### **Professional Geography**

Dr. Triarko Nurlambang, M.A.

Undergraduate Study Program for Geography  
Faculty of Mathematics and Natural Sciences  
Universitas Indonesia

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## Professional Geography

Module designation	Professional Geography
Semester(s) in which the module is taught	Fourth (4th) Semester
Person responsible for the module	Dr. Triarko Nurlambang, M.A.
Lecturer	1. Dr. Triarko Nurlambang, M.A. 2. Dr. M. Dimiyati
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Student-centered Learning and combination with Cooperative Learning
Workload (incl. contact hours, self-study hours)	1. Lectures: 100 minutes per week per semester 2. Assignment: 120 minutes per week per semester 3. Independent study: 120 minutes per week per semester 4. Minutes x weeks x semester: $340 \times 14 \times 1 = 4760$ minutes per semester 5. Midterm Examination: 100 minutes per semester 6. Final Examination: 100 minutes per semester 7. Total workload per semester: 4950 minutes / 82 hours 40 minutes
Credit points	2 (Two)
Required and recommended pre-requisites for joining the module	1. Thinking Geographically
Module objectives/intended learning outcomes	Students are able to understand the advantages of geographic science competencies in the fields of work and are able to understand the attitude of professionalism in dynamic situations.
Content	1. History of axology and geographic praxis 2. Formulating competencies and geographic professions 3. Building geographic professionalism
Examination forms	-
Study and examination requirements	1. Individual Works (100%)

Reading list	<p>Aksa, Furqan ali, et.al., 2019. <i>Majalah Ilmu Geografi, Geografi dalam Perspektif Filsafat Ilmu</i>, Vol. 33, No.1, Maret 2019 (43-47) DOI: 10.22146/mgi.35682 ©2019, Fakultas Geografi UGM dan Ikatan Geograf Indonesia (IGI)</p> <p>Banerjee_Guha, Swapna, 2002. <i>Critical Geographical Praxis: Globalisation and Socio-Spatial Disorder, Economic and Political Weekly</i> , Nov. 2-15, 2002, Vol. 37, No. 44/45 (Nov. 2-15, 2002), pp. 4503-4505+4507-4509</p> <p>Cordoba, Manuel BF and Xavier Mateu, 1993. <i>Professional Geography, Boletin della AGE</i>,</p> <p>Henderson, George and Marvin Waterstone, 2009. <i>Geographic Thought; A praxis perspective</i>, Routledge, New York</p> <p>Racine, Jean-Bernard and M. Antonie S. Baily, 1993. <i>Geography and geographical space: towards an epistemology of geography</i>, Espace géographique, Lausanne</p> <p>Solem, Michael, et.al., 2007. <i>Skills in Professional Geography: An Assessment of Workforce Needs and Expectations</i>, Professional Geography, AAG</p> <p>Williams, Daniel R., 2014. <i>Making Sense of 'Place': Reflection on Pluralism and Positionality on Place Research</i>, Journal Landscape and Urban Planning, 131(2014)</p> <p>Davies, Anna, et.al., 2020. <i>Future Work Skills 2020</i>, Institute for the Future for the University of Phoenix Research Institute, Phoenix</p> <p>M. Bohle (eds). <i>Exploring Geoethics Ethical Implications, Societal Contexts, and Professional Obligations of the Geosciences</i>. 2019. Palgrave Macmillan</p> <p>M. Wyss &amp; S. Peppoloni. <i>Geoethics, Ethical Challenges and Case Studies in Earth Sciences</i>. 2015. Elsevier</p> <p>M. Solem, I. Cheung, &amp; M.B. Schlemper. <i>Skills in Professional Geography: An Assessment of Workforce Needs and Expectations</i>. <i>The Professional Geographer</i>, 60(3) 2008, 356–373</p> <p>J. Proctor. <i>Ethics in Geography: Giving Moral Form to the Geographical Imagination</i>. <i>Area</i>, March 1998, 30 (1), 8 - 18</p>
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