



## **MODULE HANDBOOK**

### **Principles and Perspective in Human Geography**

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Undergraduate Study Program for Geography  
Faculty of Mathematics and Natural Sciences  
Universitas Indonesia

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## Principles and Perspective in Human Geography

Module designation	Principles and Perspective in Human Geography
Semester(s) in which the module is taught	First (1st) Semester
Person responsible for the module	Dr. Hafid Setiadi, M.T.
Lecturer	<ol style="list-style-type: none"> <li>1. Dr. Anggrahita Hayuningtyas, M.S.M</li> <li>2. Dr. Hafid Setiadi, M.T.</li> <li>3. Dra. M.H. Dewi Susilowati, M.S.</li> <li>4. Dr. Triarko Nurlambang, M.A.</li> <li>5. Dra. Widyawati Sumadio, MSP</li> <li>6.</li> </ol>
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Student-centered Learning and combination with Cooperative Learning
Workload (incl. contact hours, self-study hours)	<ol style="list-style-type: none"> <li>1. Lectures: 150 minutes per week per semester</li> <li>2. Assignment: 180 minutes per week per semester</li> <li>3. Independent study: 180 minutes per week per semester</li> <li>4. Minutes x weeks x semester: <math>510 \times 14 \times 1 = 7140</math> minutes per semester</li> <li>5. Midterm Examination: 100 minutes per semester</li> <li>6. Final Examination: 100 minutes per semester</li> <li>7. Total workload per semester: 7340 minutes / 122 hours 20 minutes</li> </ol>
Credit points	3 (Three)
Required and recommended pre-requisites for joining the module	<ol style="list-style-type: none"> <li>1. Thinking Geographically</li> </ol>
Module objectives/intended learning outcomes	After completing this course, semester 2 students are able to analyze the symptoms of human life and their interactions with nature in creating more productive lives.
Content	<ol style="list-style-type: none"> <li>1. Human Geography Main Approach</li> <li>2. Human Geography Discussion Method</li> <li>3. Five Themes in Geography</li> <li>4. How to livelihood and adaptation</li> <li>5. Cognitive Space</li> <li>6. Image of the City, Sense of Place</li> <li>7. Place attachment</li> <li>8. Place Identity</li> </ol>
Examination forms	-
Study and examination requirements	<ol style="list-style-type: none"> <li>1. Group &amp; Presentation Score (30%)</li> <li>2. Individual Score (35%)</li> <li>3. Midterm Examination (20%)</li> <li>4. Final Examination (15%)</li> </ol>

Reading list	<p>Boyle, Mark. (2015). Human geography : a concise introduction. West Sussex: John Wiley &amp; Sons</p> <p>Kulby, M.; J. Harner; P. Gober (2013). Human Geography in Action. Wiley &amp; Sons.</p> <p>Golledge, R.G., R.D.Jacobson, R. Kitchin, M.Blades (2000). Cognitive Maps, Spatial Abilities, and Human Wayfinding. <a href="https://www.researchgate.net/publication/262008103_Cognitive_Maps_Spatial_Abilities_and_Human_Wayfinding">https://www.researchgate.net/publication/262008103_Cognitive_Maps_Spatial_Abilities_and_Human_Wayfinding</a></p> <p>Golledge, R.G. &amp; Stimson, R.J. 1997. Spatial Behavior, a geographic perspective. The Guilford Press, New York. Chapter 6</p> <p>M. Leeder. Physical Process in Earth and Environmental Sciences. 2006. Blackwell.</p> <p>A. Strahler and A. Strahler. Introducing Physical Geography Third Edition. 2003. John Wiley and Son</p>
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